VOLUME 35 NUMBER 3

# Bulletin of the
# Mississippi Southern College

JANUARY, 1948

## SPRING AND SUMMER QUARTERS — 1948

| | |
|---|---|
| Spring Quarter | Mar. 15-June 2 |
| Second Half, Spring Quarter | Apr. 26-June 2 |
| First Term, Summer Session | June 3-July 9 |
| Second Term, Summer Session | July 12-Aug. 18 |

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# CALENDAR

## SPRING QUARTER—1947-1948

Monday, March 15
8:00 A. M. Registration for Spring Quarter

Thursday, March 25
4:15 P. M. Easter Holidays begin

Monday, March 29
8:00 A. M. Class work resumed

Monday to Friday, April 5 to April 9—Religious Emphasis Week

Monday, April 26—Second term of the Spring Quarter begins

Monday to Sunday, May 3 to May 9—Choir Trip

Friday, May 28—Senior Examinations
8:00 P. M. Graduation exercises for the Demonstration School

Sunday, May 30
11:00 A. M. Baccalaureate Sermon

Monday, May 31
10:00 A. M. Class Day exercises
8:00 P. M. Graduation exercises

Monday, Tuesday and Wednesday, May 31, June 1 and 2
Spring Quarter examinations and records Faculty reports must be in the Registrar's office by 4:00 P. M., June 2

## SUMMER QUARTER—1948

Thursday and Friday, June 3 and 4—Registration for Summer Quarter

Saturday, June 5—All classes meet on regular schedule

Friday, July 9—Mid-term

Monday, July 12—Registration for second term of Summer Quarter

Friday, August 13—Senior examinations

Monday, August 16
8:00 P. M. Graduation exercises

Tuesday and Wednesday, August 17 and 18
Examinations and records. August 17 final examinations. August 18, faculty reports must be in Registrar's office by 4:00 P. M.

## ADMINISTRATIVE OFFICERS

R. C. Cook, B.S., M.A., Ed.D. ..... President and Dir. of Summer Quarter
R. A. McLemore, B.A., M.A., Ph.D. ..... Dean of the College
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Leon A. Wilber, B.A., M.A., Ph.D. ..... Acting Head of Social Studies
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W. H. Sumrall, B.A., M.A., Ph.D. ..... Graduate Studies

# GENERAL INFORMATION

The summer quarter is an integral part of the school year. The organization and administration of the summer school is on the same basis as that of the regular school year. Instruction is conducted by the regular staff with the assistance of visiting professors.

## PURPOSE

The primary purpose of the summer school is to offer in-service teachers an opportunity to renew their teaching certificates and to work on their degrees. It is possible for a student to complete a semester of work by entering on April 26. Students who desire a full quarter's work may enter on June 3. The dates for registration for a semester, quarter, or six weeks period will be found listed in the calendar at the front of this bulletin.

The summer quarter also offers an opportunity for regular students to expedite their graduation by continuing their studies through the normal vacation period.

Students from other colleges and universities have an opportunity of securing special courses which they may need to complete their programs.

## ADMISSION REQUIREMENTS

Former students of Mississippi Southern College who have maintained satisfactory academic records, graduates of accredited high schools, and transfers from junior colleges are eligible for registration in the summer quarter.

Students who are in good standing at other colleges or universities are also eligible for admission. It is not necessary for these students to present a transcript of their credits unless they plan to become a candidate for a degree at Mississippi Southern College.

## ACADEMIC GUIDANCE

The general regulations governing the Mississippi Southern College as set forth in the catalog of the college will prevail during the summer school. Students who need assistance in the planning of their work are invited to counsel with their major professor or with one of the administrative offcrs.

## CERTIFICATES TO TEACH

Teachers may secure a renewal of their license by completing eight quarter hours of work. Individuals desiring to have their license renewed should request the Registrar to send a transcript of their credits to the Division of Certification, State Department of Education. The transcript must be accompained by the renewal fee of $1.00.

## PRE-PROFESSIONAL CURRICULA

Pre-professional curricula are available for students interested in Medicine, Dentistry, Law, Engineering, and Pharmacy. Students who are planning to enter these fields should consult the special advisers for the fields.

### LIVING ACCOMODATIONS

The college maintains dormitories for men and women. Students living in these dormitories take their meals in the college dining hall.

Rooms in the dormitories are equipped with the following furniture: Single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, lavatory, chairs, and a study table. Students must furnish all linens, bed covering, pillow, curtains for windows and closet doors.

Furnished apartments at moderate rentals will be available to married students at Shelby Village, located 10 miles south of the campus. Busses will be operated on a convenient schedule. Rentals will vary from $42.00 to $57.00 for the quarter, including utilities.

## THE GRADUATE DIVISION

The Graduate Division of Mississippi Southern College is one of the latest additions to her ever expanding functions. The insistent demand of teachers and school administrators in South Mississippi for graduate work has met with success. The Board of Trustees of Institutions of Higher Learning has established the Graduate Division and work has progressed for two quarters. Work is offered, at the present time, to meet the needs of school administrators and supervisors, classroom teachers in the elementary and secondary schools, and coaches and supervisors of health and physical education. A Master's degree in Education may be earned by successfully completing 48 quarter hours of work with or without a thesis. The response for work has been much greater than our fondest expectations. Elsewhere in the bulletin may be found the courses offered in the spring and summer quarters. If interested, write the Head of the Graduate Division for graduate bulletin and schedules.

## OF SPECIAL INTEREST

### ALCOHOL EDUCATION

The social problem of alcohol has come into increasing prominence during the 20th Century, which is due in part to our growing sense of social responsibility. The various fields of science, the natural and social sciences, have much to offer the public in attaining a better solution of this very complex problem. Yale University has led the way in this type of education. Mississippi Southern College has been one of the first colleges in the South to respond to the need for reliable and scientifically established information in this field. The subject is considered from the following aspects: Historical, psychological, physiological, sociological, economic, psychiatric, therapeutic, legal, educational, and religious. The course is given in the Division of Biological Studies, but visiting lecturers from specialized fields discuss that phase of the problem pertaining to each one's particular specialty. Credit is given for this course in the following divisions: Biological sciences, health and physical education, social sciences, and education.

## INSTITUTE OF FAMILY LIFE

The first annual Southern Institute of Family Life will be conducted at Mississippi Southern College April 26-30. Visiting instructors will include Dr. E. George Payne, of New York University, Editor of the Journal of Sociology; Dr. Mabel G. Lesher, of Rutgers University, Educational Consultant for the National Social Hygiene Association; Dr. Eva F. Dodge, of the University of Arkansas Medical School; Dr. William Lee Waldron, practicing psychiatrist; Dr. Leon Sullivan, Director of the Georgia Citizens' Council; Rabbi Stanley R. Brav; Father Eamon Mullen; Dr. Wyatt Hunter, and others.

The Institute will operate in four sections—a section for training in leadership of youth, a section for training in leadership of adults, a teacher training section, and a personal problems section for young people and parents.

One quarter hour graduate or undergraduate credit may be earned at the Institute. Teachers enrolled in the health workshop may include attendance on the Institute in their workshop program.

Because of crowded dormitories the college is unable to undertake provision of rooms and meals for the considerable number of visitors expected at the Institute. However, the college will assist in securing rooms if desired. Meals are available either down town or near the campus.

Letters concerning rooms should be addressed to Mrs. Lena Y. Gough, Dean of Women.

## GULF COAST RESEARCH LABORATORY

Within a few miles of the Mississippi Southern College campus lies the Gulf of Mexico. This large body of semi-tropical water is teeming with many varied forms of animal life that are of special interest to the field and economic zoologist. At Magnolia State Park, the Mississippi Academy of Science sponsors a course in Marine Zoology. This course consists of the classification, distribution, life history and economic importance of species peculiar to the coastal region of Mississippi, with special reference to ecological relationships. The course will be based primarily upon living material collected in the field from marine, fresh water and terrestial habitats. Practically every senior college in the State sends one or more members of its science faculty to this laboratory to lecture on some selected topic pertaining to the work done there. Board and room may be obtained at a very reasonable cost at the park. The course will be given during the time between the closing of our summer term and the beginning of the fall quarter.

A student may earn four quarter hours of credit toward a major in biology by taking this course. Veterans who have not used up their allotments during the year may continue to receive the help allowed under the G. I. Bill.

## FIRST ANNUAL SUMMER SCHOOL IN MEXICO

The Mississippi Southern College in cooperation with the College of the City of Mexico, Mexico, D. F., will hold its first annual summer school in Mexico from June to August, 1948.

The purpose of the summer school in Mexico is to provide an opportunity for students to study Spanish in the environment in which it is spoken. It is an established fact that a foreign language is best mastered in a setting and atmosphere in which the foreign tongue is a natural language. Further, the session in Mexico aims at promoting better understanding and relationships with our sister republic to the south through the medium of a firsthand study of their language, literature and culture.

The College of the City of Mexico is a regularly established four-year liberal arts college offering courses leading to the A.B. degree. All courses are fully accredited by the Mississippi Southern College toward a regular Bachelor's degree. In addition, by special arrangement, students may do work for graduate credit. Veterans are eligible to attend under the G. I. Bill of Rights, as the College is accredited by the Veterans Administration for foreign study.

## MODERN LANGUAGE WORKSHOP AND INSTITUTE

The Institute of Latin American Studies conducts an annual workshop and institute for modern language teachers of the State. The program of the workshop is planned to meet the needs of classroom teachers of modern languages by providing information of current interest to them, and to provide a medium, through discussion and the reading of papers, for an exchange of ideas and information of professional value.

Such topics as: Use and source of realia and visual aids; oral-aural approach to language teaching; folk songs and dances; Latin-American trade possibilities and the history and geography of Latin America; student-teacher exchanges, etc.; are included in the program.

Exhibits of realia, publications, text books, visual aid equipment, movies, film strip and slides, are held. Laboratory and demonstration classes in language teaching are conducted.

Guest speakers of national prominence in the field of modern language teaching are invited to speak and conduct round-table discussions. These include persons of national reputation in literature and methods. Visiting specialists from Latin Republics Section of the United States Office of Education, Washington, D. C., attend and give lectures and hold conferences.

Interesting and valuable reproductions of art and paintings are placed on exhibition during the workshop.

For further information, address Director of Institute of Latin American Studies, Mississippi Southern College.

## PARENT-TEACHER CONFERENCE

A special event of wide interest to professional and lay educators is the PTA Home and Family Institute, which is scheduled for the first week of the second term of the summer quarter. This conference has been sponsored annually by the Mississippi Congress of Parents and Teachers for ten years. State officers and chairmen, who plan and execute a two-day program of the workshop type, are assisted by a representative from National Congress of Parents and Teachers, who brings inspiration and counsel.

National Education Association and Mississippi Education Association officials furnish speakers and consultants as needed. Mississippi Southern cooperates by offering its facilities and specialized services.

Although this conference is planned specifically to provide leadership training for the PTA units in the southern half of Mississippi, representatives from all sections are invited to attend and participate.

## THE READING CLINIC

In May, 1946 a Reading Clinic was opened at Mississippi Southern College. The clinical unit, consisting of offices, individual teaching rooms, a psychological testing room and observation rooms, is housed on the second floor of College Hall. The psychological testing room is equipped with "one-way" glass for the convenience of students doing observation in diagnostic and remedial reading and for parents who wish to observe their child being tested.

The clinic is equipped with the finest instruments and materials of instruction obtainable. An adequate library of interesting easy books is provided for pupils who find reading difficult. Use is made of teacher-made material and basal readers in the instructional program.

The objectives of the reading clinic are three-fold: Namely (1) to assist children who are retarded in educational status because of some specific cause; (2) to train teachers in scientific diagnosis and remedial guidance; and (3) to execute research in the objective study and guidance of pupil life.

Children may be referred to the clinic by teachers, parents, eye specialists and other agencies. The fee for a complete educational diagnosis and a program of remedial procedures and suggestive materials of instruction is $10.00.

If a child is enrolled in the clinic for individual remedial instruction the fee is $15.00 per month. As a rule it is desirable to have a child come to the clinic four hours per week. The total number of hours of remedial training required will vary with the extent and type of difficulty exhibited.

## THE READING CONFERENCE

In connection with the program in the Reading Clinic, the annual Reading Conference (Education 104-A, B, and C) is conducted the first term of the summer quarter. Outstanding authorities in the fields related to the work in the Clinic present papers, lead discussions,

and give demonstrations in the fields of their specialization. The faculty of the college demonstration school teach demonstration lessons in line with the general theme of the conference; observation of these lessons is a regular feature of the program. The Reading Conference may be taken three times for credit. Teachers who have had the Reading Conference previous to this year should enroll for either Education 104-B or C.

## RED CROSS INSTRUCTORS COURSE

The Red Cross first aid instructors course, Health 143, will be taught intensively on the campus during the week of April 12-16, with the assistance of a visiting instructor from the National Red Cross. Students who have completed Health 133, First Aid, or the equivalent, will be eligible to enroll. Those who complete the work successfully will be entitled to Red Cross First Aid Instructors Certificates. The course carries two hours credit.

## RELIGIOUS AND SOCIAL OPPORTUNITIES

At Mississippi Southern College the social and religious activities are considered a vital phase of student life. Recreation and entertainment are planned which afford opportunity for students of all ages and interest to participate in and to enjoy.

The religious organizations are especially anxious to fill the needs of members of their particular denominations and to contribute to campus and community life as a whole through the Student Christian Federation. At the beginning of the summer quarter, the Christian Federation sponsors a campus party at which all students and faculty and ministers and representatives from the local churches have an opportunity to become acquainted and to enjoy together an evening of fun and fellowship. The Federation sponsors Vesper Services on Sunday and Wednesday evenings.

The Student Council sponsors activities which are of interest to students of all ages and to the faculty. The social organizations sponsor informal parties which add much to the recreational life on the M. S. C. campus.

Two outstanding events of the summer quarter are the Fourth of July barbecue and the watermelon cutting which the College sponsors. The candid camera enthusiasts find that these two activities afford ample opportunity for choice "shots."

The International Relations Club sponsors trips to nearby points of interest and affords opportunities for students and faculty to enjoy deep sea fishing trips.

## WORKSHOP FOR SCHOOL LUNCH MANAGERS

The first annual Workshop for School Lunch Managers will be held August 2-13.

The purposes of this workshop are to contribute to the training of lunchroom managers so that they may provide every school child with adequate, well-planned meals, properly cooked and attractively served.

Workshop groups and discussions are planned. Topics include food selection and preparation, organization and management, planning of kitchens and equipment needs, sanitation, record keeping and training employees.

## WORKSHOP PROGRAM

Mississippi Southern College operates a number of workshops during the spring and summer in strategic locations. These work conferences are open to school administrators and teachers, welfare workers, rural ministers and community leaders. The purpose of these work conferences is to furnish opportunity for the solution of instructional problems under the guidance of experienced leaders and consultants.

In 1948 emphasis will be placed on efficient classroom teaching, stressing reading, health education, recreation and playground activities, music, and arts and crafts as phases of well-rounded school-community program.

Each workshop is five or six weeks in length. A member may use the credit for renewal of teachers' certificates, for professional advancement, for refresher courses in the field of his particular interest, or toward graduation. Three off-campus workshops may be applied as residence credit toward graduation, but such attendance cannot be counted in lieu of required attendance on the campus. Only undergraduate courses and problems are offered by Mississippi Southern College in off-campus workshops but the possibility of a cooperative arrangement with Mississippi State College by which graduate work in certain workshops may be available from that institution is now under consideration.

Fees for on-campus workshops are the same as those charged for other on-campus courses of comparable credit. Fees for off-campus workshops total $30 for eight quarter hours credit plus a library fee of $2.50.

The demand for workshops on the part of teachers and administrators has steadily grown since this type of teacher-education was introduced at Mississippi Southern College, and it will not be possible to organize and staff such conferences in all communities desiring them. Hence, locations are determined on the basis of need and greatest service. Workshops are organized only in those communities where we may serve a substantial number of persons who cannot be adequately served from the campus, and where the full and positive support and cooperation of school officials is assured.

April 26-June 2. Campus Workshop. Problem areas: Curriculum in health education, education for responsible parenthood, school health, mental hygiene, recreation and physical education, nutrition and the school lunch program. Director, John M. Frazier.

April 26-August 20. Workshops are contemplated on the Gulf Coast, in Southwest, East, and Central Mississippi.

Write for a circular of information. Address: Director of Workshops, Mississippi Southern College, Station A, Hattiesburg, Mississippi.

# EXPENSES

### Dormitory Students

| | | |
|---|---|---|
| Incidental Fees | $ 40.00 | per quarter |
| Room | 18.00 | per quarter |
| Board | 69.00 | per quarter |
| Laundry (See note below) | 12.24 | per quarter* |
| Total Expenses per Quarter | $139.24 | |
| Payable each quarter on entrance | 89.62 | |
| Balance payable at beginning of second half of quarter | 49.62 | |
| | $139.24 | |

### Day Students

Incidental Fees (Payable on entrance) ..... $40.00

### Special Students

| | |
|---|---|
| Auditing (No College Credit), per quarter hour | $ 2.50 |
| Students taking four or less quarter hours | 10.00 |
| Students taking additional hours through six quarter hours, per quarter hour | 2.50 |
| Students taking above six quarter hours, per quarter | $40.00 |

### Veterans

Incidental Fees paid by use of G. I. Bill of Rights.

Books, Supplies and Laboratory fees paid by use of G. I. Bill of Rights.

Room, Board and Laundry:

| | |
|---|---|
| Payable at beginning of Quarter, on entrance | $49.62 |
| Payable at beginning of second half of quarter | $49.62 |

*Laundry service is optional with the student. This amount may be deducted from total fees if student can have laundry done at home.

## SPECIAL REFUND POLICY FOR VETERANS ONLY

### Non-Resident (Out-of-State) Tuition

Period of Veterans Actual Attendance in Institution from Date of Enrollment

Length of Regular Quarter: 12 weeks
Length of Summer Quarter: 10 weeks
Percent of Non-resident (Out-ofState) Tuition Fees to be Charged:

| | Regular Quarter | Summer Quarter |
|---|---|---|
| One Week or Less | 20% | 25% |
| Between one and two weeks | 40 | 50 |
| Between two and three weeks | 60 | 75 |
| Between three and four weeks | 80 | 100 |
| Between four and five weeks | 100 | 100 |
| Over five weeks | 100 | 100 |

**All Charges other than Non-Resident (Out-of-State) Tuition**

| Period of Veterans Actual Attendance in Institution from Date of Enrollment | Length of Regular Quarter: 12 weeks<br>Length of Summer Quarter: 10 weeks<br>Percent of fees to be charged other than Non-resident (Out-of-State) Tuition or Fee: | |
|---|---|---|
| | Regular Quarter | Summer Quarter |
| Three days or less | 0 | 0 |
| Four days to one week | 20% | 25% |
| Between one and two weeks | 40 | 50 |
| Between two and three weeks | 50 | 50 |
| Between three and four weeks | 50 | 50 |
| Between four and five weeks | 50 | 50 |
| Between five and six weeks | 50 | 100 |
| Over six weeks | 100 | 100 |

## LABORATORY AND COURSE FEES PER QUARTER

Biology—37, 38, 39, 117, 118, 119, 129, 136, 139, 140, 142, 143, 144, 145, 147, 167 ..... $ 2.50
152, 153 ..... $30.00

Commerce—35, 36, 37, 40, 41, 55, 66, 67, 68, 71, 72, 73, 92, 104, 107, 111, 112, 114, 118, 121, 123, 124, 125, 127, 129, 133, 134, 135, 137, 140, 150, 153, 160, 162, 166, 167, 170, 174, 186, 187, 188, 195, 198 ..... $ 2.00
185 (Small Business Course) ..... $35.00

Chemistry—25, 26, 27, 75, 76, 77, 92, 130, 131, 132, 136 ..... $ 2.50

High School (Laboratory School) Courses:
With special instruction ..... $30.00
Regular Classes ..... $15.00

Industrial Arts—27, 28, 87, 31a, 31b, 41, 63, 125 ..... $30.00

MUSIC—

Piano—Mr. Marsh, Mr. Huck, Mrs. Baylis, Mr. Hruby, Mr. Hutchins ..... 2 private lessons per week ..... $36.00

Mr. Hutchins ..... 2 private lessons per week ..... 30.00
1 private lesson per week ..... 15.00

Miss Eason, Miss McDonald ..... 2 private lessons per week ..... 24.00
1 private lesson per week ..... 12.00

Voice—Miss DeLano ..... 2 private lessons per week ..... 30.00
1 private lesson per week ..... 15.00

| | | |
|---|---|---|
| Miss Hill | 2 private lessons per week | 24.00 |
| | 1 private lesson per week | 12.00 |
| Organ—Mr. Hutchins | 2 private lessons per week | 30.00 |
| | 1 private lesson per week | 15.00 |
| Harp— Miss Eason | 2 private lessons per week | 24.00 |
| | 1 private lesson per week | 12.00 |
| Violin or Viola— | | |
| Miss McDonald | 2 private lessons per week | 24.00 |
| | 1 private lesson per week | 12.00 |
| Violoncello— | | |
| Mr. Flexman | 2 private lessons per week | 24.00 |
| | 1 private lesson per week | 12.00 |
| String Bass— | | |
| Mr. Saetre | 2 private lessons per week | 24.00 |
| | 1 private lesson per week | 12.00 |
| Woodwinds and Brasses— | | |
| Mr. Saetre | 2 private lessons per week | 24.00 |
| | 1 private lesson per week | 12.00 |
| Theoretical Subjects— | | |
| Mr. Hruby | 2 private lessons per week | 30.00 |
| | 1 private lesson per week | 15.00 |
| Miss Eason | | |
| Mr. Flexman | 2 private lessons per week | 24.00 |
| | 1 private lesson per week | 12.00 |

| | |
|---|---|
| Theoretical Courses, per quarter hour | 2.50 |
| Music 34, 35, 36, 64, 65, 66, 114, 115, 116, 117, 118, 119, 164, 165, 166, 167, 168, 169 | |
| Music Education Courses (School Music Methods), per quarter hour | 2.50 |
| Music 70, 71, 72, 120, 121a, 121b, 122a, 122b, 126, 127, 128, 170, 171, 172, 191, 192, 193, 194, 195, 196, 209, 210, 211 | |
| Church Music Courses, per quarter hour | 2.50 |
| 212, 213, 214, 215, 216, 217, 218, 219, 220 | |
| Survey of Music Literature, 43, 44, 45, | |
| History of Music 73, 74, 75, | |
| Music Fundamentals 95, 96, | |
| Ensemble 123, 124, 125, 173, 174, 175 | 1.50 |
| Practice 1 hr. daily, per quarter | 3.00 |
| Each additional hr. daily, per quarter | 1.00 |
| Organ rental for 1 hr. daily, per quarter | 12.00 |
| Each additional hr. daily, per quarter | 3.00 |

| | |
|---|---|
| Orchestral and Band Instrument rental, per quarter (The College owns several string, brass and woodwind instruments that are available to students for practice at special fees stated above). | 6.00 |
| Should any class not materialize, students will be advised to take the course privately at special fees stated above. | |
| Physics—80, 81, 82, 137 | 2.50 |
| Home Economics—26, 50, 104, 105, 125, 135, 150, 180, 200 | 1.50 |
| Home Economics Education—185, 186 | 1.50 |
| Home Economics—37, 85, 115, 138, 142, 197 | 3.00 |
| Reading Clinic—Complete Educational Diagnosis | 10.00 |
| Individual Remedial Instruction, per month | 15.00 |
| Out-of-State Tuition | 66.66 |
| Late Registration Fee | 2.00 |
| Each transcript of credits after the first | 1.00 |
| Graduation Fee | 6.00 |
| Special Examination Fee | 1.00 |
| Change of Schedule | 1.00 |
| Registration Fee (Required of all graduate students as a matriculation fee in the Graduate Division. This fee is paid once, and only once, by the student during his period of residence as a graduate student) | 10.00 |
| Workshop Fee | 30.00 |
| Workshop Library Fee | 2.50 |

## BUSINESS REGULATIONS

Announcements concerning expenses, fees, and furnishings are subject to change without notice and may not be regarded as binding obligations of the College. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw within three days after date of registration all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50%) per cent of Incidental Fee will be refunded and pro rata percentage of board and laundry fees will be refunded.

Should a student withdraw after mid-term of any quarter under no circumstances will any part of Incidental Fee be refunded but a pro rata per cent of board and laundry fees will be refunded.

Special or Laboratory Fees will not be refunded under any circumstances after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college dining hall.

Others who take part of their meals in the dining hall are charged per meal.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.

# COURSES OF INSTRUCTION

KEY TO NUMBERING SYSTEM:

| | |
|---|---|
| Nos. 1-49 | First year courses |
| Nos. 50-99 | Second year courses |
| Nos. 100-149 | Third year courses |
| Nos. 150-199 | Fourth year courses |
| Nos. 500-600 | Graduate courses. Open to graduate students only. |

Note: Certain courses numbered above 100 will be open to graduate students on special conditions.

## DIVISION OF BIOLOGICAL SCIENCES

| Course No. | Title | Quarter hours credit |
|---|---|---|
| | **GENERAL COURSES** | |
| 22 | Survey of the Biological Sciences | 4 |
| 37 | Biology | 4 |
| 38 | Biology | 4 |
| 39 | Biology | 4 |
| | **ZOOLOGY** | |
| 140 | Genetics | 4 |
| 153 | Marine Zoology | 4 |
| 167 | Histology | 4 |
| | **BOTANY** | |
| 139 | Bacteriology | 4 |
| 152 | Field Botany | 4 |
| | **NATURE STUDY** | |
| 147 | Nature Study and Elementary Science | 4 |
| | **ANATOMY AND PHYSIOLOGY** | |
| 119 | Alcohol Studies | 2 |
| 129 | Physiology | 4 |
| 136 | Anatomy | 4 |

## DIVISION OF COMMERCE

### BUSINESS EDUCATION

| | | |
|---|---|---|
| 35 | Beginning Typewriting | 3 |
| 36 | Intermediate Typewriting | 3 |
| 37 | Advanced Typewriting | 3 |
| 66 | Beginning Shorthand | 4 |
| 67 | Intermediate Shorthand | 4 |
| 68 | Advanced Shorthand | 4 |
| 92 | Practical Typing Problems | 3 |
| 114 | Advanced Dictation and Transcription | 4 |
| 118 | Secretarial Practice and Procedure | 4 |

| | | |
|---|---|---|
| 125 | Materials and Methods in Business Education | 4 |
| 150 | Office Machine Operation | 4 |
| 160 | Office Management | 4 |
| 162 | Office Practice—Work Experience | 4 |
| 195 | Foundations of Business Education | 4 |

### BUSINESS ADMINISTRATION

| | | |
|---|---|---|
| 40 | Introduction to Business | 4 |
| 140 | Business Organization and Finance | 4 |
| 166 | Business Law I | 4 |
| 167 | Business Law II | 4 |
| 185a | Organization and Operation of a Small Business | 4 |
| 186 | Social Security | 4 |
| 187 | The Field of Public Assistance | 4 |
| 188 | Social Insurance | 4 |

### ACCOUNTING

| | | |
|---|---|---|
| 71 | Elementary Accounting I | 4 |
| 72 | Elementary Accounting | 4 |
| 73 | Intermediate Accounting | 4 |
| 121 | Advanced Accounting I | 4 |

### MARKETING AND MERCHANDISING

| | | |
|---|---|---|
| 134 | Salesmanship | 4 |
| 135 | Retail Merchandising | 4 |
| 153 | Marketing | 4 |

### ECONOMICS

| | | |
|---|---|---|
| 41 | American Economic Life | 4 |
| 55 | Principles of Economics | 4 |
| 104 | Economic Theory—Theory of Value and Distrbution | 4 |
| 107 | Economics of Consumption | 4 |
| 111 | Economic Development of Europe | 4 |
| 112 | Economic Development of the United States | 4 |
| 127 | Labor Problems | 4 |
| 129 | Public Finance | 4 |
| 133 | Money and Banking | 4 |
| 174 | Problems in Applied Economics | 4 |

## DIVISION OF EDUCATION AND PSYCHOLOGY

### ELEMENTARY EDUCATION

| | | |
|---|---|---|
| 20 | Introduction to Education | 4 |
| 66 | The Modern Elementary School | 4 |
| 101 | Arithmetic in the Elementary Grades | 4 |
| 103 | Social Studies in the Elementary Grades | 4 |

104 a,b,c, The Reading Conference ..... 2
The course may be taken for credit three times. Those who have had the Reading Conference before should enroll for 104b.

107 Reading and English in Lower Elementary Grades ..... 4

108 Diagnostic and Remedial Procedures in Reading ..... 4

109 The Teaching of Reading in the Upper Elementary Grades ..... 4

110 Clinical Procedures and Case Study Technique ..... 4

117 Methods and Material in Children's Literature ..... 4

137 Mental Hygiene ..... 4

143 Methods and Materials in the Elementary Grades ..... 4

182 Student Teaching in Lower Elementary Grades ..... 10

183 Student Teaching in Upper Elementary Grades ..... 10

524 The Elementary School Principal ..... 4

526 Supervision of Instruction ..... 4

528 Curriculum Problems in the Elementary School ..... 4

532 Measuring Results in Elementary Education ..... 4

534 The Reading Conference ..... 2

536 Practicum in Reading ..... 4

538 Seminar in Elementary Education ..... 2

540 Pre-School Education for School Entrance ..... 4

574 The Psychology of Education of the School Child ..... 4

578 Art in Child Development ..... 4

## SECONDARY EDUCATION

113 Principles of Teaching in High School ..... 4

116 Audio-Visual Education ..... 4

136 Principles of Guidance ..... 4

162 Curriculum of the Secondary Schools ..... 2

163 Laboratory Problems in Curriculum Construction ..... 2

169 Tests and Measurements ..... 4

185 Student Teaching in the High Schools ..... 5

186 Student Teaching in the High Schools ..... 5

508 Modern Curriculum Theory and Practice ..... 4

510 Advanced Educational Psychology ..... 4

512 Statistical Methods Applied to Education and Psychology ..... 2

514 a,b Methods of Education Research ..... 2-2

572 Occupational Information and Guidance ..... 4

### ADMINISTRATION OF SCHOOLS

| | | |
|---|---|---|
| 516 | Secondary School Administration | 4 |
| 518 | The Elementary School Principal | 4 |
| 520 | Local School Administration | 4 |
| 522 | Administration of Public Guidance | 4 |
| 526 | Supervision of Instruction | 4 |
| 568 | School Finance, Business Affairs, and School Property | 4 |
| 570 | Problems Relating to Education in Rural Areas | 4 |

### FOUNDATION COURSES

**(Required of all Graduate Students)**

| | | |
|---|---|---|
| 500 | Educational Research | 2 |
| 502 | Organization and Administration of Public Education | 2 |
| 504 | Foundations in American Education | 2 |
| 506 | Fundamentals of Guidance | 2 |

### PSYCHOLOGY

| | | |
|---|---|---|
| 65 | Elementary Psychology | 4 |
| 116 | Child Psychology | 4 |
| 119 | Educational Psychology for High School Teachers | 4 |
| 129 | Applied Psychology | 4 |
| 139 | Social Psychology | 4 |
| 188 | Experimental Educational Psychology | 4 |

## DIVISION OF FINE ARTS

### MUSIC

### APPLIED MUSIC

| | | |
|---|---|---|
| 25-26-27 a, b, c | Freshman Piano | 1, 2 or 3 hrs. each qr. |
| 55-56-57 a, b, c | Sophomore Piano | 1, 2 or 3 hrs. each qr. |
| 105-106-107 a, b, c | Junior Piano | 1, 2 or 4 hrs. each qr. |
| 155-156-157 a, b, c | Senior Piano | 1, 2 or 4 hrs. each qr. |
| 31-32-33 a, b, c | Freshman Violin | 1, 2 or 3 hrs. each qr. |
| 61-62-63 a, b, c | Sophomore Violin | 1, 2 or 3 hrs. each qr. |
| 111-112-113 a, b, c | Junior Violin | 1, 2 or 4 hrs. each qr. |
| 161-162-163 a, b, c | Senior Violin | 1, 2 or 4 hrs. each qr. |
| 22-23-24 a, b, c | Freshman Violoncello | 1, 2 or 3 hrs. each qr. |
| 52-53-54 a, b, c | Sophomore Violoncello | 1, 2 or 3 hrs. each qr. |
| 102-103-104 a, b, c | Junior Violoncello | 1, 2 or 4 hrs. each qr. |
| 152-153-154 a, b, c | Senior Violoncello | 1, 2 or 4 hrs. each qr. |
| 28-29-30 a, b, c | Freshman Voice | 1 or 2 hrs. each qr. |
| 58-59-60 a, b, c | Sophomore Voice | 1 or 2 hrs. each qr |
| 108-109-110 a, b, c | Junior Voice | 1, 2 or 4 hrs. each qr. |
| 158-159-160 a, b, c | Senior Voice | 1, 2 or 4 hrs. each qr. |
| 46-47-48 b, c | Freshman Organ | 1 or 2 hrs. each qr. |

| | | |
|---|---|---|
| 76-77-78 b, c | Sophomore Organ | 1 or 2 hrs. each qr. |
| 136-137-138 b, c | Junior Organ | 1 or 2 hrs. each qr. |
| 186-187-188 b, c | Senior Organ | 1 or 2 hrs. each qr. |
| 49-50-51 b, c | Freshman Harp | 1 or 2 hrs. each qr. |
| 79-80-81 b, c | Sophomore Harp | 1 or 2 hrs. each qr. |
| 139-140-141 a, b, c | Junior Harp | 1, 2 or 4 hrs. each qr. |
| 189-190-191 a, b, c | Senior Harp | 1, 2 or 4 hrs. each qr. |

Note: There will also be available private lessons in Flute, Oboe, Clarinet, Bassoon, Trumpet, French Horn, Trombone, Tuba and Percussions.

### THEORETICAL AND HISTORICAL

| | | |
|---|---|---|
| 34-35-36 | Harmony | 3 |
| 64-65-66 | Advanced Harmony | 3 |
| 114-115-116 | Harmonic and Form Analysis | 2 |
| 117-118-119 | Elementary Counterpoint | 2 |
| 164-165-166 | Composition | 2 |
| 167-168-169 | Orchestration | 2 |
| 197-198-199 | Advanced Counterpoint | 2 |
| 200-201-202 | Advanced Composition | 2 |
| 203-204-205 | Advanced Orchestration | 2 |
| 37a-38a-39a | Sight Singing | 1 |
| 37b-38b-39b | Ear Training | 2 |
| 67a-68a-69a | Advanced Sight Singing | 1 |
| 67b-68b-69b | Advanced Ear Training | 1 |

### HISTORY OF MUSIC

| | | |
|---|---|---|
| 43-44-45 | Survey of Music Literature | 3 |
| 73-74-75 | History of Music | 3 |
| 206-207-208 | Advanced History of Music | 3 |

### ENSEMBLE

| | | |
|---|---|---|
| 123-124-125 | Ensemble | 2 |
| 173-174-175 | Advanced Ensemble | 2 |

### MUSIC EDUCATION (School Music)

| | | |
|---|---|---|
| 70 | Elementary Music Methods | 2 |
| 71 | Intermediate Music Methods | 2 |
| 72 | Junior High School Music Methods | 2 |
| 95 | School Music Fundamentals | 4 |
| 96 | Advanced School Music Fundamentals | 4 |
| 120 | Senior High School Music Methods | 2 |
| 121a | The Administration of Music Education | 2 |
| 121b | Instrumental Methods and Literature | 2 |
| 122a | Seminar in Music Education | 2 |
| 122b | Instrumental Organization and Administration | 2 |
| 126-127-128 | Conducting | 2 |

| | | |
|---|---|---|
| 170 | Instrumental Class (Strings) | 2 |
| 171-172 | Instrumental Class (Winds) | 2 |
| 176-177-178 | Diction Class | 6 |
| 179-180-181 | Vocal Pedagogy | 2 |
| 182-183-184 | Piano Pedagogy | 2 |
| 185-186-187 | Violin Pedagogy | 2 |
| 188-189-190 | Lyric Action (Acting in Opera) | 2 |
| 191 | String Instruments Class Methods | 2 |
| 192 | Woodwind Instruments Class Methods | 2 |
| 193 | Brass Instruments Class Methods | 2 |
| 194-195-196 | Advanced Instrumental Conducting and Study of Band and Orchestral Materials | 2 |
| 209-210-211 | Advanced Choral Conducting and Materials | 2 |

## CHURCH MUSIC

| | | |
|---|---|---|
| 212-213-214 | History of Church Music | 2 |
| 215-216-217 | Administration of Church Music | 2 |
| 218-219-220 | Liturgies | 2 |

## PRACTICAL MUSIC

| | | |
|---|---|---|
| $20^1$-$20^2$-$20^3$ | Choral Music | 1 |
| $50^1$-$50^2$-$50^3$ | Choral Music | 1 |
| $100^1$-$100^2$-$100^3$ | Choral Music | 1 |
| $150^1$-$150^2$-$150^3$ | Choral Music | 1 |
| $21^1$-$21^2$-$21^3$ | Orchestral Music | 1 |
| $51^1$-$51^2$-$51^3$ | Orchestral Music | 1 |
| $101^1$-$101^2$-$101^3$ | Orchestral Music | 1 |
| $151^1$-$151^2$-$151^3$ | Orchestral Music | 1 |
| $22^1$-$22^2$-$22^3$ | Band Music | 1 |
| $52^1$-$52^2$-$52^3$ | Band Music | 1 |
| $102^1$-$102^2$-$102^3$ | Band Music | 1 |
| $152^1$-$152^2$-$152^3$ | Band Music | 1 |

## ART

| | | |
|---|---|---|
| 23 | Beginning Design | 3 |
| 25 | Introductory Art | 4 |
| 26 | Elementary School Art | 4 |
| 28 | Intermediate Drawing | 3 |
| 113 | History of Art II | 3 |
| 118 | Water Color Painting I | 3 |
| 121 | Oil Painting I | 3 |
| 124 | Surface Decoration | 3 |
| 128 | Jewelry Design I | 3 |
| 133 | Special Projects for Elementary Teachers II | 2 |
| 152 | Oil Painting II | 3 |
| 160 | Jewelry Design II | 3 |

# DIVISION OF HEALTH AND PHYSICAL EDUCATION

## HEALTH

| | | |
|---|---|---|
| 27 | Community Health | 4 |
| 79 | Personal Health | 4 |
| 123 | Food Problems as Related to Health | 2 |
| 125 | Problehs of Child Health | 4 |
| 129 | Physiology | 4 |
| 131 | Sanitation | 4 |
| 133 | First Aid | 2 |
| 134 | Home Nursing | 2 |
| 136 | Anatomy | 4 |
| 143 | Advanced First Aid | 2 |
| 152 | Physiology of Exercise | 2 |
| 154 | Health Education | 4 |
| 155 | Health Education for High School Teachers | 4 |
| 167 | Histology | 4 |
| 194 | Tests and Measurements in Health and Physical Education | 4 |
| 196 | Education for Responsible Parenthood | 3 |
| 198 | Child and Adolescent Dynamics | 3 |
| 540 | Problems of Administration in Health, Physical Education, and Recreation | 4 |
| 542 | Problems of Curriculum in Health and Physical Education | 4 |
| 544 | Foundations and Trends in Health and Physical Education | 4 |
| 546 | Advanced School Hygiene | 4 |
| 548 a, b | Seminar in Health and Physical Education | 2 Each |

## PHYSICAL EDUCATION

### Theory Courses

| | | |
|---|---|---|
| 56 | History of Physical Education | 2 |
| 70 | Introduction to Physical Education | 4 |
| 100m | Coaching of Competitive Sports | 6 |
| 110w | Techniques of Teaching Major and Minor Sports | 4 |
| 118m | Care of Athletic Injuries | 2 |
| 120m-w | Techniques of Teaching Tumbling and Calisthenics | 2 |
| 121w | Advanced Modern Dance | 2 |
| 122w | Techniques of Teaching Rhythmics | 2 |
| 133w | Camp Counseling | 2 |
| 140 | Community and Recreational Leadership | 4 |

| | | |
|---|---|---|
| 144 (a) m-w | Life Saving and Water Safety | 2 |
| 144 (b) m-w | Water Safety—Instructors Course | 2 |
| 149 | Physical Education in the Elementary School | 4 |
| 151m-w | Physical Education in the High School | 4 |
| 155m-w | Officiating in Major and Minor Sports | 4 |
| 160m | Techniques of Athletic Management | 4 |
| 181m-w | Preventive and Corrective Physical Education | 4 |
| 182 | Kinesiology | 4 |
| 187 | Theory of Teaching Swimming and Diving | 2 |

**Activity Courses**

| | | |
|---|---|---|
| 1, 2, 3m-w | Seasonal Sports and Activities for Freshmen | 1 |
| 4, 5, 6m-w | Seasonal Sports and Activities for Sophomores | 1 |
| 11, 12, 13m-w | Modified Physical Education for Freshmen | 1 |
| 14, 15, 16m-w | Modified Physical Education for Sophomores | 1 |
| 73w | Social Dancing | 1 |
| 101m-w | Softball | 1 |
| 102m | Football | 1 |
| 104m-w | Basketball | 1 |
| 106m | Baseball | 1 |
| 108m-w | Badminton | 1 |
| 109w | Archery | 1 |
| 112m-w | Golf | 1 |
| 117w | Folk Dancing | 1 |
| 119m-w | Bowling | 1 |
| 123w | Calisthenics and Tumbling | 1 |
| 124m-w | Volley Ball | 1 |
| 125m-w | Swimming and Diving | 1 |
| 131m | Field Sports | 1 |
| 132m | Track and Field | 1 |
| 134m-w | Tennis | 1 |
| 136m | Gymnastics | 1 |
| 138m | Boxing | 1 |

## DIVISION OF HOME ECONOMICS

### CLOTHING, TEXTILES AND RELATED ART

| | | |
|---|---|---|
| 50 | Textiles and Clothing | 4 |
| 104 | Art Related to the Home and Dress | 4 |
| 105 | Housing and House Furnishings | 4 |

| | | |
|---|---|---|
| 125 | Advanced Clothing and Consumer Problems | 4 |
| 150 | Family Clothing and Textiles | 4 |

### FOODS AND NUTRITION

| | | |
|---|---|---|
| 85 | Advanced Foods | 4 |
| 123 | Elementary Course in Nutrition | 2 |
| 135 | Nutrition | 4 |
| 142 | Experimental Foods | 4 |

### CHILD DEVELOPMENT AND THE FAMILY

| | | |
|---|---|---|
| 128 | The Family | 2 |

### THE HOUSE AND HOME MANAGEMENT

| | | |
|---|---|---|
| 115 | Household Appliances | 4 |
| 196 | Household Economics | 4 |
| 197 | Practical Home Management | 6 |

### HOME ECONOMICS EDUCATION

| | | |
|---|---|---|
| 180 | The Teaching of Homemaking | 4 |

## DIVISION OF LANGUAGE AND LITERATURE

### ENGLISH

| | | |
|---|---|---|
| 25-26-27 | English Composition | 3-3-3 |
| 28 | Mechanics of Writing | 1 |
| 62 | Business English | 4 |
| 75-76 | Survey of English Literature | 4-4 |
| 78 | Recent American Poetry | 4 |
| 80 | Survey of American Literature | 4 |
| 110 | Great American Writers | 4 |
| 120 a-b-c | Stage Scenery for Amateurs | 2-2-2 |
| 123 | Shakespearean Comedy | 4 |
| 124 | Shakespearean Tragedy | 4 |
| 126 | Victorian Literature | 4 |
| 131-132-133 | Pre-Renaissance Tutorial | 4 |
| 134-135-136 | Post-Renaissance Tutorial | 4 |
| 141 | Teaching of English in Junior and Senior High Schools | 4 |
| 146 | Literature of the Bible | 4 |
| 560-562-564 | Tutorial in Literary Criticism | 4-4-4 |

### JOURNALISM

| | | |
|---|---|---|
| 56 a-b-c | News Gathering and News Writing | 4-4-4 |
| 178 a-b-c | Feature Writing | 2-2-2 |

### LIBRARY SCIENCE

| | | |
|---|---|---|
| 29 | How to Use the Library | 1 |
| 101 | Books and Related Material | 4 |
| 103 | Adolescent Literature | 4 |
| 111 | Library Service | 2 |
| 115-116 | Administration and Organization of Materials | 4-4 |

| | | |
|---|---|---|
| 117 | Methods and Material in Children's Literature (See Department of Education) | 4 |
| 118 | Practice Work | 4 |
| 127 | School Library Reference Materials | 4 |
| 132-135 | Classification and Cataloging | 4-4 |

### SPEECH

| | | |
|---|---|---|
| 52 | Fundamentals of Speech | 4 |
| 53 | Oral Interpretation | 4 |
| 55 | Story Telling | 4 |
| 107 | Children's Theatre | 4 |

### FRENCH

| | | |
|---|---|---|
| 25-26-27 | First Year French | 4-4-4 |
| 61-62-63 | Conversational French | 4-4-4 |

### SPANISH

| | | |
|---|---|---|
| 31-32-33 | First Year Spanish | 4-4-4 |
| 91 | Conversational Spanish | 4 |

## DIVISION OF PHYSICAL SCIENCE AND MATHEMATICS

### CHEMISTRY

| | | |
|---|---|---|
| 24 | Survey of Chemistry | 4 |
| 25 | Inorganic Chemistry | 4 |
| 26 | Inorganic Chemistry | 4 |
| 27 | Inorganic Chemistry | 4 |
| 75 | Analytical Chemistry—Inorganic Qualitative Analysis | 4 |
| 76 | Analytical Chemistry—Qualitative Analysis and Quantitative Analysis | 4 |
| 77 | Analytical Chemistry—Quantitative Analysis | 4 |
| 92 | Organic Chemistry | 4 |
| 130 | Organic Chemistry | 4 |
| 131 | Organic Chemistry | 4 |
| 132 | Organic Chemistry | 4 |
| 136 | Food Chemistry | 4 |

### PHYSICS

| | | |
|---|---|---|
| 23 | Survey of Physics | 4 |
| 80 | General Physics | 4 |
| 81 | General Physics | 4 |
| 82 | General Physics | 4 |
| 145 | The Technique of Teaching Science | 4 |

### MATHEMATICS

| | | |
|---|---|---|
| 21 | College Arithmetic | 4 |
| 31 | College Algebra | 4 |
| 32 | College Algebra | 4 |

| | | |
|---|---|---|
| 35 | Plane Trigonometry | 4 |
| 36 | Spherical Trigonometry | 4 |
| 60 | Mathematics of Finance | 4 |
| 75 | Analytic Geometry | 4 |
| 76 | Analytic Geometry | 4 |
| 131 | The Teaching of High School Mathematics | 4 |
| 175 | Differential Calculus | 4 |
| 176 | Integral Calculus | 4 |
| 177 | Advanced Calculus | 4 |
| 178 | College Geometry | 4 |
| 180 | Theory of Equations | 4 |

## DIVISION OF SOCIAL STUDIES

### GEOGRAPHY

| | | |
|---|---|---|
| 33 | Principles of Geography | 4 |
| 43 | Geography of Selected Countries | 4 |
| 110 | Geography of United States and Canada | 4 |
| 131 | Geology and Geography of Mississippi | 2 |
| 138 | Geography of Europe | 4 |
| 139 | Asia and Australia | 4 |
| 140 | Geography of Africa | 2 |
| 145 | Advanced Economic and Commercial Geography | 4 |
| 150 | Global Geography | 4 |
| 160 | Geographic Influences in American Development | 4 |

### HISTORY

| | | |
|---|---|---|
| 27 | World Civilization, 5000 B. C. to 1650 A. D. | 4 |
| 28 | World Civilization Since 1650 A. D. | 4 |
| 29 | Mississippi History | 4 |
| 61 | American History to 1800 | 4 |
| 62 | American History 1800 to 1875 | 4 |
| 63 | American History Since 1875 | 4 |
| 109 | Problems of Mississippi History | 4 |
| 110 | The Middle Ages | 4 |
| 125 | The Teaching of the Social Studies | 4 |
| 127 | Inter-American Relations | 4 |
| 129 | Recent American Foreign Relations | 4 |
| 142 | Recent American History | 4 |
| 174 | Early English History | 4 |
| 175 | Modern English History | 4 |
| 176 | Reformation and Revolution | 4 |

| | | |
|---|---|---|
| 177 | Recent European History | 4 |
| 185 | History of the Old South | 4 |

### GOVERNMENT

| | | |
|---|---|---|
| 25 | American Government | 4 |
| 45 | County Government | 4 |
| 105 | Parliamentary Law and Its Usage | 2 |
| 106 | American Political Parties | 2 |
| 130 | State Government | 4 |
| 135 | American Municipal Government | 4 |
| 185 | International Law | 4 |

### SOCIOLOGY

| | | |
|---|---|---|
| 63 | Introductory Sociology | 4 |
| 75 | Rural Sociology | 4 |
| 112 | Current Social Problems | 4 |
| 128 | Criminology | 4 |

### RELIGIOUS EDUCATION

| | | |
|---|---|---|
| 121 | The Minor Prophets of Israel | 2 |
| 123 | The Major Prophets of Israel | 2 |
| 125 | Sunday School Problems and Methods | 2 |
| 146 | The Literature of the Bible | 4 |

The Dean of the College
P. O. Box 172
Mississippi Southern College
Hattiesburg, Mississippi

## REQUEST FOR HOUSING ACCOMMODATIONS

Name_____ Date_____

Mailing Address _____

Type accommodation desired: Dormitory ( ) Reservation fee of $8.00
Apartment at Shelby Village ( )
Reservation fee of $10.00

Date when housing accommodations desired:
Spring quarter, beginning March 15 ( )
Second term spring quarter, April 26 ( )
Summer quarter, beginning June 2 ( )
Second term summer quarter, July 12 ( )

If former student check here: ( )

Classification: Senior ( ) Junior ( ) Sophomore ( ) Freshman ( )